



THE ORYX

The weekly newsletter of Windhoek International School

FROM THE DIRECTOR

Dear Community,

There are so many things happening at WIS these days that as a WIS parent, much less at WIS Director, it's sometimes difficult to keep up! Though it is only February and we are preparing for our many exciting upcoming events, we have also begun planning in earnest for the 2022-23 School Year.

After School Activities (AAs) are an important part of WIS's holistic approach to education. We are committed to ensure that each and every student at WIS engages in creativity, action, and service. We encourage experimentation and participation for all, so our taught PE curriculum and our inter-house competitions are wide-ranging. As part of the WIS learning experience, we want to ensure that each and every student is at some point a part of a team; however, as a school we are quite some distance from being able to actually offer this.

With the strong presence of athletic/sports clubs and external after school providers, there is no shortage of options for WIS students to engage in sport within Windhoek; however, we are also mindful of the drive time, additional cost, and logistics involved in taking student athletes to other locations. We would like to be sure that a sense of teamwork and school spirit is alive and well here at WIS.

On Wednesday there was a virtual meeting which identified our next steps in this area of our school:

1. Identify the sports we will prioritise at WIS.
2. Look at the range of developmental ages we will be able to offer.
3. Identify the practice times concurrently with defining the span of the season.
4. Make sure there is equity across genders and ages.
5. Survey to determine the most feasible times.

If you are interested in Basketball, Volleyball, Soccer/Football, Netball, Swimming, Athletics, Archery, Chess, Tennis, Inline Hockey, Horseback Riding, Theatre, Beginning or Intermediate Strings Ensemble, Beginner Piano Lab, Band (Guitar, Drums, etc.), Robotics, Choir, or any other kind of team activity, then please take 2 minutes to complete the following survey. It will help us very much with our planning and budget process.

[Survey to Determine 2022-23 Sports and Arts/STEM to be Offered at WIS](#)

Sincerely,
Ethan Van Druenen

PARENT INFORMATION PORTAL
Click here for more information

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Dates to Remember 2022

- **March 2 from 3 - 6pm**
Parent-Teacher Conferences
- **March 7 from 7:30 - 2:00pm** (no classes) Parent-Teacher Conferences
- **7 - 11 March**
WIS Arts Festival
- **11 March**
End of Term 3
- 22 March - **Namibian Independence Day Assembly**
- 4 - 6 April - **IB Evaluation Visit**



Alumni Corner



Tanatswa

Tanatswa graduated with the IB Diploma in May 2021 and will be starting his studies for medicine in September 2022. For his studies he was awarded the International Peace Bursary from St. George's University - School of Medicine. Congratulations, Tanatswa. WIS is proud to have been part of your journey.

Tanatswa kindly shared his journey with us. We wish him well in his future endeavours and I hope he stays in touch to let us be part of his journey in the future.

"School has always been a challenge for me. Firstly I went through Afrikaans schools, facing a language barrier, bullying, and mediocre grades. In 2011, I then transferred to Windhoek International School where I faced a new kind of challenge. My new classmates were far ahead of me, as I was not so creative (I remember failing to invent a gadget for one Unit of Inquiry), my writing and reading was quite slow, and my mathematics was not so great. Despite this, I rose to this challenge. By my second year at WIS, I was in the advanced mathematics group, in the highest reading group, and I felt more aligned with the IB Learner Profile attributes. At some point the idea of "challenge" was redefined for me at WIS.

I became a challenge-seeker. Throughout my high school years, I was actively seeking challenging activities to gain the skills and attributes needed as a doctor.

These included leading the senior student council as co-president, joining a play production as one of the main roles and two Model United Nations conferences (despite my difficulty in public speaking).

Furthermore, my friends and I competed and won the NUST 2019 Brain match in STEM subjects. During the IB Diploma Programme, I tried doing as many CAS experiences as possible. I even completed two CAS projects. For the first project, Jimmy and I helped in the provision of dental health education to underprivileged children in Namibia.

Continues on the next page ...

PRIMARY PRINCIPAL

Dear WIS Community,

Another eventful week in the Primary with lots of highlights I would like to share with you.

Book Week

Readings in Home Languages, a visit from Namibian author Alison Gardiner, drama workshops and a character parade- what a success! Thank you to Ms. Junelle, Ms. Liz, Ms. Debisa and Ms. Annemarie for pulling it all together and creating a culture of reading at WIS.



Grade 5 Exhibition and Digital Safety Workshop

Following the PYP Exhibition meeting (please see Ms Avril's article below) Grade 4 and 5 parents came together for a meeting on Digital Safety, how to navigate media use at home, how it may affect relationships and behaviour in the classroom and to exchange ideas on how to support children in the age of technology.



SNAPCHAT

IS THE #1 CAUSE OF DRAMA IN SCHOOL AGED CHILDREN.

SNAPCHAT leads to students sending INAPPROPRIATE IMAGES, texts, and bullying.

If YOU want to protect your child, make them delete it and block them from downloading it.

What should I do if my kid is bullied online?

Is it safe to post pictures of my kid online?

How can I use media to teach my kid empathy?

How much screen time is OK for my kid(s)?

Does social media cause depression?

Is it OK for my kid to start her own YouTube channel?

Secondly, I took an active leadership role in organising the 2020 Christopher Aiff Memorial Cup. Schooling at WIS prepared me and gave me my leadership skills. At present I feel leadership is the value that best describes me, as it encompasses my creativity, curiosity, and drive to collaborate with and help others. I believe that the more curious and creative we allow ourselves to become, the more we gain perspective, wisdom, and a love for learning.

Since the beginning of IGCSE, I knew I wanted to become a medical professional. I remember when deciding on a career, I had listed about 100 careers I was remotely interested in. This list was then 20 science related careers, before becoming a trio of careers in medicine. My admiration for health workers rose during my IGCSE Work Experience at Howard Hospital, a rural hospital in Zimbabwe. There I spent a week shadowing various healthcare professionals, including doctors, dentists, a radiologist and a nurse anaesthetist. Despite being in rural Chiweshe, I observed that it was very well run as I got to see the interworking of the hospital.

In Zimbabwe, there is a critical doctor shortage with only about 3500 registered doctors for a country of 15 million people. The World Health Organisation (WHO) estimates a deficiency of 4.3 million health professionals globally, especially in rural and remote areas. Hence this leads to lower quality health care, long wait times for consultations with time constraints, and increased workload for medical practitioners. I wish to help people because I am saddened to see so many people suffering. Through my studies, I hope to gain an international perspective on how best to contribute to establishing a good health infrastructure in my country. Starting with building a single hospital, I aspire to expand that into a network of hospitals and clinics throughout Africa. Right now I have accepted an offer to St. George's University in Grenada (West Indies) as I firmly believe that studying there will assist me in achieving my goal. Especially considering that I will start at the partner university in Newcastle, UK before moving to the Grenada campus. The offer also included a partial scholarship of \$40 000 which ultimately made the decision easier. During the university application process I applied to about 14 universities and researched many more all over the world. Being open to apply anywhere was quite overwhelming and towards the end, it also became tiring. The approach I took was to just give myself as many options as I could, which meant finding applications with no fee. But after applying through BridgeU, UCAS, Common App, agents, hard-copies and direct applications to universities, it was the final application that became my university of choice. I had 6 offers from universities, with 3 being in medicine. These were at Western Sydney University, Otago University which would start its first year online, and then St. George's University.

I am happy with the outcome, even if it was not on my radar from the start. I expect to start in mid-September, thus in the meantime I will be keeping myself busy in Namibia."

Grade 4 and 5 Parent Meeting

"...whatever the problem, community is the answer. How we are together in our relationships is the solution. When people are anxious and scared, we withdraw from one another. Listening helps us lean in and hold one another."

- Margaret Wheatley

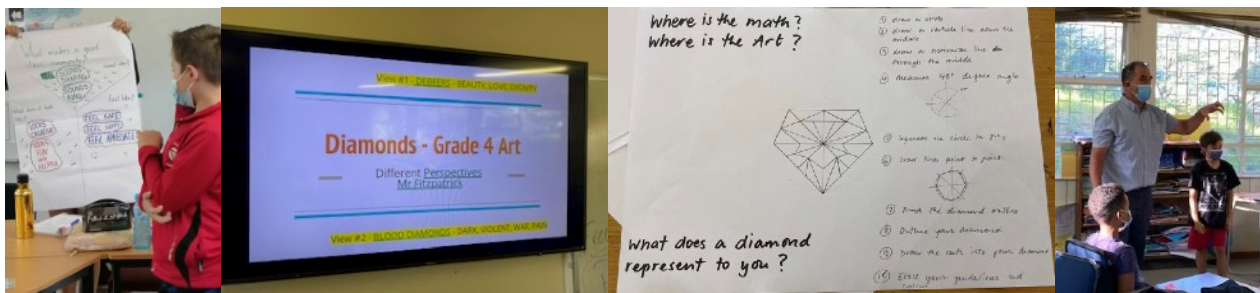
There will be a repeat of this meeting on Tuesday, 1st March at 8.30 am in the staff room.

Be an Upstander Digital Safety Video and Grade 5 What is a great class community? As leaders of the Primary School, this week a group of Grade Five children worked on sharing an important message to the rest of Primary. This revolved around what it is to be a good digital citizen and students created a video with the message "Be an upstander, not a bystander", in order to raise awareness about behaviour online. Please watch the video here. The Grade Fives also worked on what it is to be a good class community this week.



Grade 4 Transdisciplinary Learning about Diamonds

A great strength of our PYP framework is that it asks educators to plan learning experiences that allow children to make connections across disciplines. I was invited to a superb example of transdisciplinary learning this week with Grade 4. Students had already inquired into diamond mining in Namibia in their natural resources unit, delving deep into how diamonds are formed and mined. In Art, students had been using their Maths skills to draw diamonds. Now, students were inquiring into concepts such as perspective and responsibility by learning about blood diamonds with Mr Fitzpatrick. This is learning at WIS!



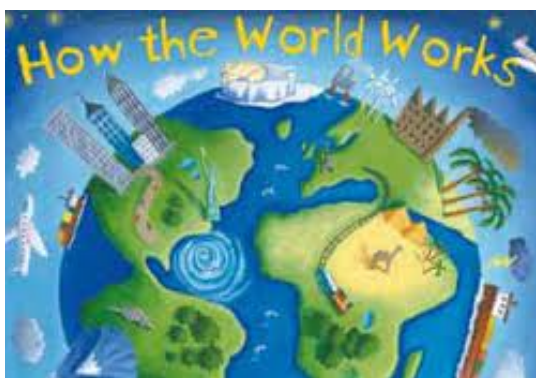
Another inspiring week of learning in the Primary school at WIS, making me feel very fortunate to be Principal here.

Please remember that the three-way conferences start next Wednesday at 3pm and that there is a Parent Workshop about Assessment and MAP Growth in the auditorium at 7.30 am on the same day. I really hope to see you there!

**Warm regards,
Marcelle van Leenen**

Grade 5's journey

Dear parents and guardians,



Grade 5 has just finished a Unit of Inquiry journey based around the transdisciplinary theme: How the World Works. This was an interesting investigation into various landforms, the earth's structure and how land has changed over time. Students were using the PYP elements of knowledge, concepts, ATL skills, IB learner profile attributes and action. In the PYP each Unit of Inquiry supports and scaffolds the development of all these elements as a lifelong learner. Each time students are exploring their world through these elements they are acquiring, transferring and applying these aspects to their learning journey.

In this unit:

- Students were developing Research skills, for example, how to filter information, how to put information in my own words, how do I put this information together to create an informational writing piece, and how do I reference where my information comes from.
- Students were developing Communication skills, for example, how do I put what I found out into words that others will understand, how do I create my own google site to display and share the information I have gathered and inform my audience, how do I communicate my reflections on my learning and gather feedback from others.
- Students were developing their understanding through the key concepts of Form - How was it formed? Change - How has it changed over time? And Connection - how has climate impacted it?
- Students displayed the Learner Profile Attributes of Thinker and Communicator - as they explored their new understandings and communicated their findings.
- Students take Action in their learning by creating ways and means to share their learning with others, raise awareness or build understanding to an audience.

Below are the links to each individual student's Google Site they have created to share their research and presentations. Please can you take a moment to look at students' sites and give them feedback on the Reflection page google form.

Well done, Grade 5 A and J

Grade 5A		Grade 5J	
Michael	Ausribel	Mika	Yunus
Chloè	Thato	Jeremiah	Wetufe
Frenzy	Marc	George	Zené
Kikka	Luke	Gabriella	Guilherme
Kabelo	Laith	Endi	Alufea
Shafa	Muhammad	Jacques	Laela
Michael	Xavier	Hazel	Aminata
Jason	Alia	Sascha	Amelia
Mark-Johnson	Luke A	Nour	Isabella
Jéan	Dino	Andrew	Grant
	Zene	Vivian-leigh	Priye
		Ingrid	Carlos
		Max	

WIS IB PYP Exhibition

A guide for parents

IB PYP Exhibition

Thank you to the grade 5 parents who attended the exhibition session on Thursday, 24th February. There will be a follow up information session for Grade 5 parents on Tuesday, 7th March, 07:45 am in the staff room.

Grade 5 is about to embark on their IB PYP Exhibition journey. In the final year of the PYP, students engage in the IB PYP Exhibition— this is a student-led inquiry into a problem/issue and concept of interest to them. This is both a demonstration of student agency and a reflection on students' capacity to orchestrate their own learning. The Exhibition offers students the opportunity to put their interests, transdisciplinary thinking, knowledge, conceptual understandings, skills and attributes of the Learner Profile into action. They undertake their investigation both individually and with their peers, together with the guidance of a mentor and homeroom Exhibition teachers, from within the school community.

It is an opportunity for students to exhibit the attributes of the International Baccalaureate (IB) Learner Profile they have been developing throughout their engagement with the PYP. The Exhibition unit takes place under any Transdisciplinary Theme: How We Express Ourselves. Students will be exploring the SDG - sustainable development goals to identify a problem or issue and ask questions and investigate and inquire into this.

Throughout the process the students will be required to incorporate the essential elements of the PYP: Knowledge, concepts, skills, Learner Profile Traits and action.

1. Knowledge:

What do we want students to know about?

2. Concepts:

What do we want students to understand? (big ideas)

3. ATL Skills:

What do we want students to be able to do?

4. Learner Profile Traits:

What do we want students to feel, value and demonstrate?

5. ACTION!

How can my new understanding evoke authentic and meaningful action?



We look forward to supporting the Grade 5 students in their journey further in the PYP and having you part of this collaboration and journey.

Kind regards

Avril van Zyl

Animal Stories by 2D

2D was very inspired by the visiting author, Alison Gardiner. She writes stories about small creatures in the Kalahari. Here are a few examples of stories from the Grade 2D students:

The mongoose by Felix

Once upon a time there was a mongoose and he lived by Grade 2. He lived by the seesaw and one day he came out early and he saw Bobby on the seesaw. The seesaw hit the mongoose on the head and he started crying. Bobby laughed at him but then Freddy came out and told Bobby that wasn't the right thing to do and after that, he never laughed at him again.

The ant and the lizard by Giuliana

One day at school, one kid called Giuliana looked at the clock and said, 'It's break, it's break.' When she went to play she saw two animals. The animals were a lizard and an ant. Giuliana imagined a story about them.

A little ant called Phoebe was walking around the school and then she saw a lizard. She got scared and ran away. After all the kids left, Phoebe went out of her hiding spot. She saw the same lizard. She said, 'Are you ok?' to the lizard. The lizard said, 'No, I have no friends'. Phoebe said, 'I can be your friend' and the lizard said, 'Yes'.

The millipede, the mongoose and the lovebird by Glorious

One day a millipede was eating leaves until a mongoose came and said, 'I can eat you!'

'No, no, no', said the millipede. 'Why can't I eat you?' said the mongoose. 'Because I am a living creature', said the millipede. The mongoose still wanted to eat the millipede but before he could, a lovebird came and saved the millipede. The millipede said, 'Thank you for saving me.'

The bird who could not chirp or whistle by Kari

One day, a Saturday morning, a little bird did hatch. It grew up but it could not chirp or whistle. One day the bird's family went to the farm to eat. The dog chased them. They were lost and separated from each other. The little bird could not call them for help because he could not whistle or chirp. He saw a friend, he found his brother and he was happy. His brother also could not chirp or whistle at all. Finally, they chirped and whistled and then their family came. They had a feast with lots of food. It was the best day ever!

Little lizard by Smilla

One morning, a little lizard woke up. He ran and ran until he was lost. He looked around and saw a shongololo. He asked, 'Shongololo, do you know where my home is?'

Shongololo said, 'No, but maybe you can ask ant, they are travellers, they are right there.' Then little lizard went to them and said, 'Do you know where my home is?' The ant leader said, 'No, but the bird can fly, you can ask him.' So, little lizard went to the bird and he said, 'Bird, do you know where my home is?' The bird said, 'Of course, hop on my back and I will fly you to your home. They flew for one minute and the bird went down in front of a tree. Little lizard saw his parents and ran to them and said, 'Thank you' to the bird. Then he told his parents about all the creatures.

LEARNING ABOUT FLORA

PLANT CLUB: What is flora? 'The plants of a particular region, habitat, or geological period.'

Last week Thursday, 17 February, the Plant Club gardeners started to plant seeds they had brought from home and found during the week. They also marked them with plant ID sticks so we know where and what has been planted. This is the beginning of our fairy garden.

Here Sibylla Baker 4D is planting her Microgreens. Thank you Ms. Kate for the ID sticks. Thank you Michela in Grade 12 for being a STAR!



SECONDARY PRINCIPAL

Paper Is Power - old book donation drive for the IBDP Graduation

The theme for this year's IBDP Graduation is "Paper is Power" - after all, what our students receive when they finish their IB Diploma, is a diploma - paper document - that will give them the power to take further steps in their future and education.

We are looking for old books!

Any books that are no longer used are fine! These books will be used for our decoration for the IBDP Graduation.

If you have old books that you can donate - and that you do not mind getting taken apart - please drop them off at the office or Ms. Reiff's room by Friday the 11th of March

MYP - information sharing, feasibility, next steps

MYP Parent Information evening!
Parents with children in Grades 5 - 8
Wednesday, 2 March 2022 (after the conferences) @ 18:00
Thursday, 3 March 2022 Coffee morning @ 07:00

We will be hosting a parent information evening for parents who have children in Grades 5 - 8 to inform and discuss the following:

- For some time now, WIS has discussed how well our students are prepared for the IB Diploma coming out of the IGCSE. There is some merit in doing the IGCSE, and traditionally, the understanding is that the IGCSE gives you a qualification that is useful for later in your education.
- However, there are disadvantages:
 - The IGCSE and IB approaches are distinctly different from each other - IGCSE being mostly content driven, where the IB focuses on skills and concepts.
 - These are two different educational systems that are not aligned with each other and the change from the MYP approach in 6 - 8 to the IGCSE approach in 9 & 10 and then back to the IB approach is not necessarily conducive to children finding their ideal approach to learning.
 - The recognition of the IGCSE has diminished in the past few years and other local private schools are now offering the IGCSE/AS levels and then following these with A Levels. This is a different approach to teaching and learning although widely accepted internationally as well.
- The International Baccalaureate is a well recognised educational provider and has programmes for all age groups - PYP, MYP, IBDP and IBCP.

WIS is in the process of establishing the feasibility to move to offering the full MYP.

- This will align our approach across the school formally. We are already using the MYP approach in Grades 6 - 10 with our teaching and assessment approach, but would formalise this by becoming an MYP school in addition to being accredited as a PYP and IB Diploma school.

We would like to inform and have a conversation with parents so that all stakeholders have the opportunity to familiarise themselves with the MYP and what introducing it would mean as well as give their input in the envisaged changes that will happen at WIS in the Middle School section of the school.

Parent information session - university planning

Thank you to the parents and students who attended the university session last night. [Slido](#) (#428862) is still open if you have comments or questions. Please feel free to arrange a chat if you need further information or guidance. [HERE](#) is the presentation from last night with all the relevant links.

Regards,
Maggie Reiff

English Creative Writing

The Pathway to Alice - Pandu Nanjiwa Gr. 8AJ

It was a normal afternoon, I was walking from school to my **tenement**. Today wasn't such a good day, I woke up 20 minutes late, which changed my entire mood of the day. My mom yelled at me for being late which ruined the entire day. As I walked down the alley, I saw a group of my friends running towards a black door. "Hey Alice, where are you going?" I yelled, she remarkably stared back at me as she disappeared into the strange black room. I stood there, not knowing what to do. I knew that her mother would go looking for her, she had a strict 9:00 pm curfew and Alice is surely aware of the rule. So why would she do such a thing? This isn't like her. Maybe she was being kidnapped or enslaved, but it didn't seem like it.



As I walked cautiously towards the door I saw **warning** signs written all over the walls. I got shivers all over my back as if someone was behind me. "Go in" someone **whispered**. I turned around as fast as I could and found no one. "Come on in, I'm waiting for you..." they said. I felt the curiosity to walk into the door but was held back by the thought of never seeing the light ever again... but step by step, breath by breath, I entered the strange black door.

I walked in to see a **cobblestone** path floating in a pink cloud atmosphere. Then there, at that moment I saw Alice. She was in a pink dress and her eyes glowing pink, staring directly at me. The light **flashed** towards me as she skipped away into the distance. "Hello?" I said as my voice **echoed**. No one responded. I walked down the path to see a choir standing behind a **prophet**. They were in long pink traditional vestures humming in unity. No Alice this time. As I walked they didn't take their eyes off me, "Alice is **creeping** through the woods, she is alone and is looking for you." They sang in unity. I was concerned about how I was gonna make it home. Until I heard Alice, I was sure it was her. I followed her voice into the dark. Not knowing what could happen, not knowing who it could be, I walked and walked until I saw nothing but a **vision**.

Random Acts of Kindness

Rainier Feris and Ali Iyambo from Gr. 9 helping out in Early Years as part of their kindness act acknowledging International Day of Random Acts of Kindness, 17 February 2022.



Animal and Plant Cells in Science

Amanda Fernandez Ruiz - Grade 7

We, the Grade 7s have been working on a formative assessment about the animal and plant cell over the past few lessons. As a grade, we split into 6 different groups to make a presentation of both cells, and so, each team chose to do a different cell, three groups decided to do an animal cell and the remaining ones the plant cell. We all got creative and each had unique ideas for our cells, in other words, one of the groups decided to use fondant to make a 3D replica of the animal cell, another one used clay to also do a 3D cell, and a team which decided to use raisin to do a 3D model of the plant cell. I thought it was an interesting idea to use such material, however, it didn't go as planned. Both trials failed resulting in the raisin popping from the inside, cracking and even burning, luckily nobody got hurt and ended up on the team changing ideas.



Thanks to all the students' hard work, it was possible to admire some amazing stuff. Even if the projects aren't all that completed, we can see the organelles and components coming together to make the microorganisms that live in our body.



CAS - Netball

Led by Grade 11 student Savannah Noirfalise

IB Diploma students (Grade 11 & 12) "do CAS" ([Creativity, Activity & Service](#)) as part of their learning journey. Below is a lovely account from one 'beneficiary' of this 'service' experience - one of the eight young women who are on the WIS middle school netball team (see photo).

"Every Monday and Wednesday we train hard to be the best that we can be. Coach Savannah coaches us every time even though she has such a busy schedule being in grade 11. She is fun and she is really critical at the same time (in a good way.) She is the best netball coach in the world and is the most encouraging too. She pushes us to be the best that we can be and she can see the potential in all of us. She also understands us because she is younger and she really connects with us. She sometimes even does the exercises with us to show us what to do. We love her so much and she is the best netball coach ever." Nelao Robiati

Rick Fitzpatrick



History Collaborative Work

Collaborative work remains a central tenet of the [IB's Approaches to Teaching and Learning](#), a hallmark feature of the WIS IB PYP and DP and where possible woven into Grades 6-10 pedagogy. Two examples: These WIS masked six engaged Grade 9 historians conducted a fascinating "Harkness Framework" discussion on the Paris Peace Treaties following the First World War. Meanwhile, the Grade 10 Historians enjoyed crafting and acting out a skit re-enacting the events of June 1950 (start of the Korean War) thanks to the leadership/production management skills of student Taboka Takiwira.



Rick Fitzpatrick

WIS Ed Camp Update

Progress on this Special 'Corporate Social Responsibility' Initiative

A team of WIS school leaders has been meeting and laying the groundwork for an innovative initiative to support seventy-teachers at six Namibian public schools. Pictured below are the educational leadership team at Havana Primary School in Otjomuise and learners at the Namutoni Primary School in Katutura - two of the collaborating schools. This project is funded through the Australian Government's Department of Foreign Affairs and Trade and it includes a simple but impactful Ed Camp training program to develop partnerships with six Namibian public schools and their teachers. Rural and urban teachers from a cluster of participating schools will share in common the resources, network and support each other in implementing student-centred and inquiry-driven teaching strategies in their schools.



WIS IBDP Class of 2025

Overview Presentation / Open House

A large group (see photo below) of Grade 10 parents and students recently met to share, learn and listen as learners to what the Grade 11 and 12 IBDP experience will look like. [Here is the presentation](#). Sharing the stage with the DP Coordinator were one WIS May 2021 IBDP Graduate (Tanatswa), one class of 2022 student (Olivia) and two WIS IBDP class of 2022 students (Vimbayi and Yilin). Following the presentation, PLC classrooms 5, 6 and 7 were utilised for Q & A explanatory sessions on the different WIS [IB DP subjects in each IB DP subject group](#).





**DONATE
N\$2000**
to plant a WIS tree!

INTERNATIONAL EARTH DAY

WIS PLANT-A-TREE-FUNDRAISER

23rd APRIL 2022

Help us create a **GREENER WIS CAMPUS** by donating the funds to plant a tree ...

WHAT DOES THE N\$2000 DONATION COVER?

- A Personalized bronze plaque on pole: N\$735
- Tree purchase and planting avg cost: N\$765
- Fundraising to cover costs of Arts Festival and International Day: N\$500

TOTAL PRICE PER TREE: N\$2000

JAZZ CONCERT!

Tickets will be sold from 13:40 -
14:00 and 14:30 -14:45 everyday by
the tuck shop / PTA

5 MARCH
7:00PM

PERFORMANCES
FROM:

MIDNIGHT
SUN

N\$120
(ADULTS)

(KIDS)
N\$60

HOOVES
AND
GARDENS
(OLD ARIS HOTEL)

The Grade 12's are hosting an exciting evening of Jazz, Blues & Rock at Hooves and Gardens! Be sure to come and attend the evening filled with wonderful snacks and marvelous entertainment. For booking contact:

mpiebac-luppe@wis.edu.na
info@hoovesandgardens.com
0816520415

SAY **NO** TO GETTING UP EXTRA EARLY
SAY **NO** TO GOING LUNCH BOX SHOPPING
SAY **NO** TO UNHEALTHY SCHOOL SNACKS



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ROOISAND DESERT LODGE 4 – 6 MARCH 2022

DAY1(FRIDAY 4 MARCH 2022)

- Arrival and Welcome
- 13:00 - Lunch & Settling in
- 15:00 - General Astronomy – Solar System
- 17:45 - Planet walk & sundowner @ viewing platform
- 18:00 - Astro Quiz
- 20:00 Dinner and relaxation

DAY 2 (SATURDAY 5 MARCH 2022)

- 06:00 Get-up & Breakfast
- 07:30 Introduction to Map Reading and Instructions for Day Hike to Overnight Camping Spot, Kids must start the walk as early as possible! **TASK** : with the help of map and compass, kids go on a treasure hunt, scouting for ingredients for their lunch time meal. Hike will follow a route to Rock Art Sites and Mineral Quarries (total of 7,5km), Water Points can be placed along the way, also some refreshments (bananas, apples & oranges) will be provided. Try to mine and find your own minerals and stones
- Midday - Return to camp and prepare lunch with ingredients found along the hike. Siesta, leisure time, Team Sports & Challenges (Volleyball and Obstacle Course)
- TASK** : Team Sports & Skills Tests, Obstacle Course
- Star-gazing
- Dinner

DAY 3 (SUNDAY 6 MARCH 2022)

- Get up and Breakfast
- TASK** : each group to craft a poster/picture with grass / dung /thorns /feathers / sand etc. the pupils found in the veld and surrounds. Craft material will be provided.
- Lunch

- Departure

WHAT YOU WILL NEED TO BRING

- bed roll with mattress, pillow and sleeping bag, an additional blanket is advisable;
- Cutlery kit, mug, plate and bowl;
- Tracksuit and a jersey, hiking shoes or tekkies, 50SPF sunscreen, insect repellent, swimming costume, sunglasses, a hat, a towel and toiletries;
- A Bag full of laughter

WHAT ELSE?

- Own transport to and from lodge, but arrangements can be made.
- Parents are welcome to join
- N\$1,500.00 per person all inclusive
- Bookings and payments must reach us latest 28 February 2022
- Contact us on 081 166 0614
- email: prope@iway.na



Planetarium Walk – a 2,5km walk with information boards depicting the solar system and planets to scale



The Mineral Quarry – many interesting and pretty finds can be made by those who wander



Rock Art Sites – some hiking, some climbing and a history lesson accompany this trail

Thank you for your support – Eran