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#### **Dates to Remember**

#### **April 2018**

• 30: School Closed

### May 2018

- 01 04: School Closed
- 10 11: Public holiday -School Closed
- 25: Africa Day -Public Holiday, school closed
- **29:** Board Meeting



### **VISIT US ON:**





# THE ORYX

The weekly newsletter of Windhoek International School

### FROM THE DIRECTOR

### **Development developments**

On Tuesday this week the Board and the Development Committee held a joint meeting with our architect and her team to review progress on the master plan for the development of the campus. In May the Board will meet again to decide on the preferred way forward and then – probably in early June – the whole WIS community will be invited to view the proposal and offer comments.

### **Oryx 103**

Next week we are on holiday and when we return we will just have a three-day week. (Thursday  $10^{th}$  and Friday  $11^{th}$  are also holidays.) The next issue of The Oryx will therefore be published on Friday  $18^{th}$  May.

#### **IBDP Exams**

Not everyone will be on holiday next week. After two years of hard slog, our Year 13s start their IB Diploma exams on Monday. There are well over 3,000 IBDP schools all over the world and they all start their exams in the first week of May. It is something we have no control over.

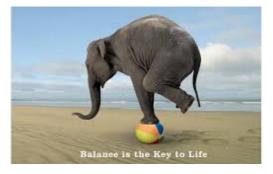
So thank you to the staff who will forego their week off to supervise these exams and good luck to our students!

### Peter MacKenzie

### PRIMARY PRINCIPAL

One of the Learner Profile attributes is Balanced, which the IB defines as, They understand the importance of intellectual, physical and emotional balance to achieve

personal well-being for themselves and others. The sports days that the Primary students took part in this week are an example of how being balanced can be encouraged during the school day. As a spectator I enjoyed seeing the smiles on the children's faces, hearing the cheers when a goal or point was scored, and seeing the enthusiasm of the adults cheering the children on. I also enjoyed watching the progression of skills and ability from



the Early Years on up to Year 6. Thank you to Mr B for organising the events. A special thank you to the PTA for providing coffee and biscuits for the parents and teachers, as well as for always being ready and willing to support our events.

### **WEEKLY PUZZLER**

If your not sure what to do about last week's puzzler we will tell you. You should always switch your choice to the other door.

In fact, you will double your chances of winning the car by switching. But why?

Onward to the next puzzler.

A hot dog and a pickle is N\$22. A hot dog is N\$20 more than a pickle. How much does a hot dog alone cost? (As is often the case, algebra will make this one easier.)

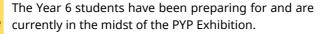
Please send solutions, or any fun and interesting puzzlers to pfarrell@wis.edu.na As I've visited classrooms this week, I've heard a lot of coughing and sneezing. Some of this is due to allergies, (which seem to be affecting a lot of people this season), while for others it's colds. I hope the upcoming holiday will be restful and a time of restoring health. A friendly reminder - if your children are not well please keep your them at home so as not to spread germs to others.

Have a pleasant holiday next week. If you are traveling, I wish you a safe and smooth journey.

Regards, Beth Smith

### What's up in the PYP?

At the beginning of March, Year 6 parents had their introduction to the Exhibition meeting. A big thank you goes out to all the PTA reps who came and provided coffee. Thanks to all the Year 6 parents who attended this workshop.





#### What is the PYP Exhibition all about?

- A culminating project at the end of students' time in the Primary Years Programme.
- A collaborative inquiry that students have a passion for and a personal interest in exploring.
- An inquiry that requires them to apply their learning from previous years experiences.
- An experience that uses the essential elements of the PYP.
- A demonstration of how students can take action as a result of their learning.
- A celebration of who the students are as learners.

This year's Exhibition focus falls under the Transdisciplinary theme:

**How We Express Ourselves:** An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.



#### The PYP Exhibition is:

- Intense
- Tiring
- Exciting
- Self-directed
- Process driven
- Rewarding
- Action provoking



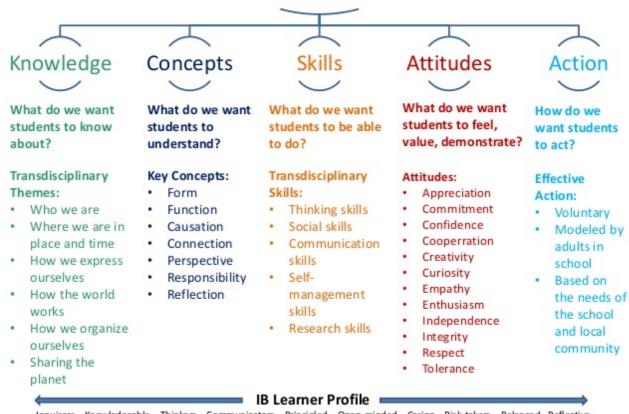
#### The PYP Exhibition is not:

- A Science Fair
- A poster contest
- A competition
- Individual
- Product driven
- Adult directed
- A burden

### What is the process?

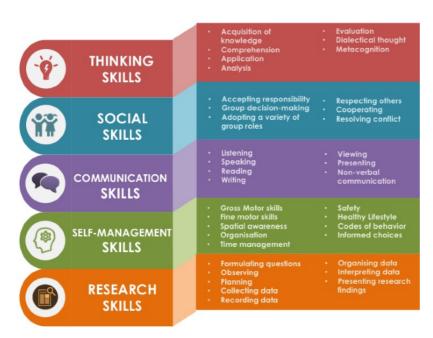
Over a period of 8-9 weeks during April, May and June the students will be working on a self-directed project of inquiry. This year based on their 'passion pitch' they have chosen a concept of interest that they will be inquiring into. They will use the elements of the PYP to support and guide their journey. These elements include:

### The 5 Essential Elements of PYP



Inquirers - Knowledgeable - Thinkers - Communicators - Principled - Open-minded - Caring - Risk-takers - Balanced - Reflective - Communicators - Principled - Open-minded - Caring - Risk-takers - Balanced - Reflective - Communicators - Principled - Open-minded - Caring - Risk-takers - Balanced - Reflective - Communicators - Principled - Open-minded - Caring - Risk-takers - Balanced - Reflective - Communicators - Principled - Open-minded - Caring - Risk-takers - Balanced - Reflective - Communicators - Principled - Open-minded - Caring - Risk-takers - Balanced - Reflective - Communicators - Principled - Open-minded - Caring - Risk-takers - Balanced - Reflective - Caring - Risk-takers - Balanced - Reflective - Caring - Carin

During this inquiry they will tap into the transdisciplinary skills:



They will also be showing **positive Attitudes of:** appreciation, commitment, confidence, curiosity, creativity, cooperation, empathy, enthusiasm, independence, integrity, respect, tolerance. **Learner Profile:** Thinker, Open-minded, Caring, Principled, Reflective, Inquirer, Knowledgeable, Risktaker, Communicator and Balanced.

This is a journey and a process and the students will be supported within our WIS community by the **Homeroom teachers** as facilitators; Ms Kaye Van Rooi and Ms Lyndsay Bain, who have already done a lot of ground work with our students; the **parents** - who are there to help keep them calm and who are another

important added support system; and the **mentors**, who consist of volunteers from the staff and are there to guide and support the students; the **PYP Specialist teachers**, who will provide their expertise; Mr Danai, to provide any support with **technology** or tools that can be used, Ms. Beth and myself. This is a collaborative journey and one that is also an opportunity to celebrate with the Year 6 students as they finish their journey in the PYP and transition to Middle School.

For those who missed the coffee morning and would like to find out more about the PYP Exhibition please visit the <a href="http://wispyp.blogspot.com/">http://wispyp.blogspot.com/</a> or attend our informal coffee mornings at the PTA Community Centre <a href="http://wispyp.blogspot.com/">every Exhibition please visit the <a href="http://wispyp.blogspot.com/">http://wispyp.blogspot.com/</a> or attend our informal coffee mornings at the PTA Community Centre <a href="http://wispyp.blogspot.com/">every Exhibition please visit the <a href="http://wispyp.blogspot.com/">http://wispyp.blogspot.com/</a> or attend our informal coffee mornings at the PTA Community Centre <a href="http://wispyp.blogspot.com/">every Exhibition please visit the <a href="http://wispyp.blogspot.com/">http://wispyp.blogspot.com/</a> or attend our informal coffee mornings at the PTA Community Centre <a href="http://wispyp.blogspot.com/">every Exhibition please visit the PTA Community Centre <a href="http://wispyp.blogspot.com/">every Exhibition please visit the PTA Community Centre <a href="http://wispyp.blogspot.com/">every Exhibition please visit the PTA Community Centre <a href="http://wispyp.blogspot.com/">every Exhibition please visit the PTA Community Centre <a href="http://wispyp.blogspot.com/">every Exhibition please visit the PTA Community Centre <a href="http://wispyp.blogspot.com/">every Exhibition please visit the PTA Community Centre <a href="http://wispyp.blogspot.com/">every Exhibition please visit the PTA Community Centre <a href="http://wispyp.blogspot.com/">every Exhibition please visit the PTA Community Centre <a href="http://wispyp.blogspot.com/">every Exhibition please visit the PTA Community Centre <a href="http://wispyp.blogspot.com/">http://wispyp.blogspot.com/</a> or attend our information of the property of the statement of the statement of the property of the statement of the statement

Kind regards, Avril van Zyl, PYP Coordinator

### YOU ARE INVITED TO THE WIZART EXHIBITION

@ START ART GALLERY 8th & 9th May 2018

The Primary Windhoek International School ART exhibition will take place at the Start Art Gallery on Tuesday 8th May at 5.30pm for 6.00pm. It will also be open all day Wednesday 9th May from 9.00am to 5.00pm in MacAdam Street, diagonally opposite OBECO where there is plenty of parking @ OBECO. There is a cash bar next door to the Start Art Gallery @ The Wolf Shack.

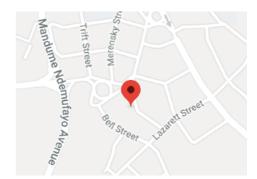
The selected artworks offer a range of creativity from all year groups: KG1 to Yr 6.

- This exhibition is to give students, parents and visitors cameos of 2017/2018 Primary Art @ WIS.
- Exhibitions held on a Friday in the Primary Art room showcase ALL students' artworks.
- Exhibiting in an art gallery is a step further to displaying SELECTED artworks which showcase the next level of creativity. This is furthering a START for our young future artists at the START ART Gallery.
- Selection of artworks are broadly based on COTS: Creativity of concepts, Originality, Techniques and Skills.
- WIZART celebrates primary art students' creativity and potentiality.

Please visit with your child! If you can't make the opening, please pop in on Wednesday 9th May, 2018 between 9.00am and 5.00pm.

We will be taking the Year 6 students on the Wednesday to see how an exhibition is set up in preparedness for the PYP EXHIBITION in June.

Ms Genie Albrecht Primary Art Teacher and Ms Sigrid Ndadi, Primary Art Assistant.







Showcasing a selection of Windhoek International Primary School Art.

Opening Tuesday 8th May 17:30 for 18:00

and Wednesday 9:00-17:00 9th May 2018



### **RE-REGISTRATION 2018/2019 SCHOOL YEAR**

Please complete the Re-registration form (<u>available on the d6</u>) and return it to the School Office before 31 May 2018 for your child/ren to be re-enrolled for the 2018/2019 School Year.

### SECONDARY PRINCIPAL

### Who will be responsible?

There are a few matters that I would like to remind our students and parents about just to make sure our kids are safe when they are in school. When your child is here at school, we are responsible for their safety.



**Starting times in the morning** - School starts at **7:20 with registration** in the mornings. This means that students should be in class before or latest at 7:20. During this time, the attendance is checked and announcements are made to students.

**Your child missing lessons** - We do encourage you to make appointments for your children outside of school hours as far as possible. If for any reason you have to take your child out of school, or your child is missing school, it is imperative, that **the school is informed in writing in advance** of the times the child will be out of school. Teachers have to be informed in advance of students who will not be in class. We need to make sure our kids are safe during their time here at school, so we need to know when they are not here and for what reason. In case of an absence, students are expected to get in touch with their subject teachers to be able to catch up on work missed during that time.

Please do not just come to the office or phone the office to pick up your child during the school day without prior notice.

**Visitors** - If your child would like to bring a visitor to school to experience school life at WIS, we appreciate that. We do, however, not normally allow students to just come to check in on their friends. This can be disruptive to lessons and these visits should happen after lesson times. If you would like someone to visit WIS, please arrange that at least 48 hours in advance with the office (<a href="mailto:reception@wis.edu.na">reception@wis.edu.na</a>). The visitor will receive a badge which needs to be returned when leaving campus again.

**Parking in the car park** - Maybe not all of you see it that way, but it is important, that you park in the **designated spaces** when dropping off your child(ren) or collecting them. The spaces marked as "no parking" are marked for a reason and mostly to ensure smooth traffic and the safety of pedestrians. When you park on a yellow line, you mostly likely block the view of other cars or pedestrians.

**Moving across the car park** - The **zebra crossings** are there to ensure a safe crossing of ALL pedestrians. Even if you are an adult or a senior student, you should respect this rule and use the pedestrian crossing at all times. Yes, it does mean sometimes that you will have to walk a little longer. But is that not justified if it means you and other users of the car park are safe?



**Picking up your child after school** - We do not have supervision in the waiting areas after 13:30. For that reason, we have the daily homework club where children can wait and work under supervision until their siblings are finished with school. The homework club is from 13:45 until 14:45. You should **pick up your child** either between 13:30 and 13:45 or then between 14:20 and 14:45. Children should not have to wait for their rides unsupervised. Please ensure that you pick up your child at the mentioned times. If a child injures him/herself when hanging around in the car park or even hiding somewhere on campus - who will take responsibility? If something gets stolen or damaged while children hanG around in the car park or on campus - who is responsible? It should not be the school, because the expectation is that children are picked up when school is closed for them.

Kids can attend the homework club or an afternoon activity if they cannot be collected at the given times.

It is a tedious job to have to walk around campus every afternoon and tell the same children each day that they should go to homework club or to ask them when they will be picked up.

All this information can also be found in the Secondary School Parent Handbook that is posted under Resources on the D6.

We appreciate parents' cooperation in these matters.

Regards, Maggie Reiff

### Family Braai & Annual Raffle Draw 2018

Another fun Family Braai and Annual Raffle Draw last Saturday has come and gone. Congratulations to the winners! A special mention of thanks to the year 4B class and their teacher Ms Charne for selling the most raffle books. Well done! It's not always easy to approach people to buy a raffle ticket or book.

Recognition and thanks to Jovahn Nel year 7 who sold a whopping 9 books and who also won two well-deserved prizes. Thanks to Carol Heimstadt who always facilitates things on the Maintenance side. We underestimated the number of chairs needed this time. This was the only complaint I heard.

Thanks to Ekaterina for organising the event, the school band and students who entertained us with their dulcet tones. Peter, Maggie and Beth for attending, Peter for taking some great photographs, Lian, Cintia, Nangula, Daisry, Ajit, Ana, Atousa, Sandra, Priscila and Danai our MC and to anyone I've missed out on who helped at the bar and assisted wherever possible on the day. Priscila was particularly busy as was Lian and Cintia. Janet, though absent on the day, also needs to be acknowledged for all she does on a regular basis for the PTA and the school. We appreciate everyone's hard work for making this event the success it turned out to be.



Thanks to the Sports Committee for organising the 7 a side football match. It really was a team effort. There are always so many people involved in school events and we invariably neglect to acknowledge each and every person's contribution. Thanks for the yoga class too, this time by Julia, a professional instructor.

Brakwater Neighbourhood Watch made delicious food on the fire and we hope they covered their costs. A huge thank you to Atousa for organising this and all the gazebos.

A grand total of N\$147,150 was made through the raffle, which is a sterling effort on everyone's part. This is the PTA's single biggest fundraiser of the school calendar year and the proceeds are used for identified initiatives and events for the school.

First prize went to a Brazilian family. We wish them an unforgettable trip into Namibia with Karibu Safaris.

### **Kathleen Britz for the PTA**



The family who sold the most raffle tickets...

The PTA chairperson Sandra being thanked for her efforts...



Kids enjoying the family day!

Karibu Safaris announcing the first prize raffle winner...

### **PTA RAFFLE WINNERS 2018**

Please click the link <u>HERE</u> (sheet 3) to see the names of the winners for the PTA Raffle 2018.

### **More Middle School Musings**

### **Home Economics is IMPORTANT!**

Home Economics is a class where you would learn things that you can adapt or apply to your outside life.

"No one is born a great cook, one learns by doing" -Julia Child

Home Economics is rarely done in schools. We should bring it to our school and it would be an exciting class, and I think students would be more energised and interested in this type of class. In this class, we could learn and talk about financing, budgeting, house management, etc. Home Economics encourages children to learn things that they would most likely do when they are older. For example, taking care of a baby, or managing your money and budgeting when buying food, and sewing which would be very helpful.

"A girl at work just fixed my pants with string and some kind of tiny sword, it was like magic" -Anonymous

It will be a great advantage if students learnt how to manage their money because in the future it will be easier for us when we become adults to be able to successfully manage and budget our money as well as kids might be more intrigued in this learning as it applies to our current and future life. Also at least 85% of the things we learn in class will be applied in our outside life.

I would ask Mrs. Reiff, Mr. MacKenzie and Mrs. Beth to consider starting a Home Economics class around Year 5 because that age group is 9-10 and that's when kids should know how to clean, because a lot of kids don't know these basic things. I would like our school to introduce this class around 2019 and they should get a skilled teacher, and also a suitable classroom ready, and what we are supposed to learn in the classes.

I really hope this class gets introduced to students at WIS , it would be fantastic if kids knew all the life skills that they could learn now instead of in the future.

### Written by Benjamin Biwa 8B

### <u>Is WIS aware of its wildlife?</u> Is there a secret zoo at school?

Last semester I had the biggest scare of my life. I saw a scorpion in my drama class!. It was small but it's still a scorpion! My teacher acted as if it was nothing and threw it out. From that specific incident I came to question, is the school really aware of its wildlife? School is full of kids, kids are curious especially the younger ones. A lot of the times kids get hurt because of their curiosity of learning new things and wanting to experiment.

I wondered if the school is aware of this potential problem and what we can do to prevent wildlife accidents from happening and what procedures could be in place to teach the students to stay away from the animals and or bugs. The problem with our school is that we are taught not to kill animals because they are living things just like we are. Which isn't bad but what about if it's a life threatening situation what are they supposed to do? I think the school should teach the kids drills when it comes to animals. Namibia is a very bushy place with lots of animals and it's very possible for one child to run into an animal like a snake, scorpion or a really poisonous spider and what are they going to do?

### Written by J.J. Arowolo 8B

### (Un)sung Herstories missed by a student

Comments have been made about girls' capabilities within the age group of middle school students. On the grounds of Windhoek International School, some students have shared comments that included that the girls are not getting punished as severely as boys along with that girls are too weak. The boys also say that girls do not have a high enough pain tolerance to handle the pain inflicted in their games. There have been arguments and students have tried using facts to prove their point, but it was no use in resolving the issues raised in the discussion.

Within recent years the (Un)sung Herstories Club had students meeting inspirational women and the focus of the club was also on modern day problems faced in society. The girls in the club (boys were allowed too) were given the opportunity to meet the First Lady along with many others inspiring women.

It is missed by a scholar that had been in the club in the past year, saying "(Un)sung Herstories was my favourite activity last year, because it taught us our roles in society."

The club would support and provide a place to discuss some of the recent issues of Gender Inequality within the WIS society. Hopefully this activity will start again in the next school year (2018-2019) to inspire and empower people once more.

"I hope that (Un)sung Herstories resumes again next year, it really inspired me to aim higher" said one of the past members.

Will the club resume once again? If so, it could continue to empower students both past members and new ones, and could it encourage the comments to stop?

#### Written by Ella Thomas 8A

### Windhoek International Vs. St. Paul's

On the 19th April 2018 we played our first match against St.Paul's! We were all very proud to represent W.I.S, wearing our white shirts and black leggings. Before we took some pictures, our amazing coaches surprised us with our netball kits!

We were all jumping with excitement and couldn't believe that we actually got our kits for our first game! We rushed to get into them. As soon as we got into our kits, we took a deep breath, walked out into the warm breeze and looked fabulous! Believe me, we definitely showed off a little just to show how cool we look. Our confidence went from a five to a ten really quickly!



When we were on our way to St. Paul's, the nerves started to kick in. We all tried to remain calm and keep in mind all the hard work we did since January and the time and effort our coaches put in to prepare us.

We had our U/15 and U/17 girls ready to go onto court. It was our first game, we weren't experienced at all. We were all really nervous. We had different people refereeing the game, people with different techniques. We kind of freaked out, but we tried our best.

With no shame I can say that we didn't win, but in our hearts we stay the winners. I am personally very proud. We, as in the Windhoek International School students, went onto court with the IB LEARNER PROFILE and

walked off with it. No matter how rough and tough it got, we worked together as a team and helped each other.

We were all thinkers, risk takers, communicators and most importantly caring for one another. As a team we grew stronger and that makes me very happy. We are one big family, and we are ready to work harder because now we know what it's like out there. We will show them that we can do it. We thank our amazing coaches Ms. Audrey, Ms. Kirstin, Ms. Corinne and Ms. Debisa for not just teaching us Netball but making us as individuals grow stronger and believe in ourselves. Well done St. Paul's.



'Till next time!

#### Li Zhang Yr 9B

On Thursday we had a match against St Paul's, even though we lost we had a lot of fun as a team. We learned from our mistakes and we will win next time. Some of the things we learned are to work better as a team and how to communicate with each other better on the court. Our team played very well because it was our first match and it was a learning experience for the team. I really enjoyed the game and I want to get better next time.

We also want to say a huge thank you to Ms. Smit for being one of the umpires during the game, and Mr. Jackson-Read for driving us there in the bus and supporting us. We also say thank you to the PTA who were also very helpful in sponsoring us with some drinks and energy snacks to keep us going!

#### Jessica Kennedy Yr 10 A

Overall, both the U15 and U17 teams played quite well. Despite the fact that we didn't win, we all tried our hardest during our first game as a team. We had an opportunity to see what it is like to play a game of netball against another school and were able to spot areas the we need to work on e.g. footwork and keeping our distance. It was very encouraging that we were also able to score a few times.



Janine Tibazarwa

### **Our trip to Spar**

On Wednesday, 4th April we (the Year 8 German students from Windhoek International School) visited the Maerua Centre SuperSpar with our German teacher Mrs. Christina to apply what we have learned so far in German, by ordering food and drinks at the cafe and buying groceries from a shopping list while only speaking German. For sure it was a fun way to improve our German skills by practicing the language in real life situations.



After registration, we all took a twenty minute drive to SuperSpar. Our class was then divided into five groups, two pairs and three groups of 3 students. Every group got an almost identical shopping list which was written in German. The list included products like cheese, pretzels and salami which needed to be ordered in German. It also included products like tissues, a specific drink, dishwashing liquid and hazelnuts for instance. We were in a group together with Ella Thomas, and since we finished with our list first we won. Afterwards we were allowed to buy items with our own money and eat them outside the supermarket.

At last we all returned back to the school, during first break.

Overall all of us enjoyed the trip a lot as we had the opportunity to learn something and have fun at the same time. I personally also enjoyed the fact that we were allowed to work in groups. I hope this trip will be repeated next year with the new Year 8 students and that our class enjoyed the trip a lot and learned some new vocabulary. In conclusion the trip was a full success!

#### Written by Lenny Bagwitz & Sahara Kamwanyah

### **Year 9 Spelling Poetry**

One assignment the Year 9 students got this week was to take their spelling list and use all the words within a poem. The words that are underlined in the poems, were taken from their spelling list. This is what some of our students wrote:

#### Perfection

By Ndemi

In silent <u>seclusion</u> the <u>matron</u> sings,
A song of laughter and <u>includes</u> the blossoms in spring.
It <u>transpired</u> that a baby has become King.
The baby is nameless but comes from Beijing,
And smiles as the pretty blue birds sing.

<u>Precluding</u> him from being in a bad mood, He must be <u>excluded</u> from eating any fast food. He can't have finger food, Or else he'll be <u>spiritually</u> blued.

His grandmother that's <u>maternal</u>,
Once fed him a popcorn kernel
As an <u>inspection</u>,
Instead of giving him an injection.
She then had a reflection
And realised he was <u>exclusive</u> perfection.

### **How exclusive is love?**

By PJ

Does love begin <u>maternally</u>?

Does one gain <u>spiritual</u> connection at first <u>inspection</u>,
Or do others take a long time?
Why do these feelings take seconds to <u>transpire</u>,
Yet also take time, like clouds forming and merging?
Is this what we call love?
I call this madness
I call it pure insanity, nothing more.

The beating and booming of our blossoming hearts Wrapped in the <u>seclusion</u> of fragile skin.

Do we love like when we were kids,

When we were given love by our caring <u>matron</u>?

Or when we fell in love with our school crush?

Can we even call that love?

<u>Including</u> everything that loves and can be

The sun loves us; it helps us and <u>precludes</u> us from being cold

We love stars because they <u>exclude</u> the darkness,

And they light our sky

What is love exactly?

Love is EVERYTHING!

### The Great Elf Tree

By Olivia

My day started dull, grey and boring
And my body felt like soaring
So I went on a <u>spiritual</u> adventure
Into the dark green forest I decided to venture
I needed some <u>seclusion</u> and time on my own
So I grabbed some stuff <u>including</u> my phone
And all of a sudden I smelt some cologne
I turned around to see my brother behind me
He asked me why I <u>excluded</u> him?
I told him to just let me be

I ran away from him really fast
But sadly that did not last
I told him I wanted some exclusive me time
But he told me that it was a crime
I ran deep into the dark forest
And I stumbled into a huge tree
I saw something etched into the tree
So I had a closer inspection to help me see
The words I saw were black and bold
So using my maternal instincts I gave it a big hug to feel that it was cold

It was the Great Elf Tree I saw
Soon a dark door transpired and I walked in
Inside I saw many magical creatures
Like matrons who had very similar features
Some of them precluded my path
So I turned around and ran very fast
I ran through the door and into the woods
Then I ran straight home and I locked myself in
I closed my room door and jumped on my bed and
Told myself that it was all just a bad dream!

### Year 8 visiting Okapuka

Last Friday, 20 April 2018, the Yr. 8s had a day trip. They all took a twenty minute drive out of Windhoek to go visit Okapuka, and had a fun day with each other.

As some of you may know, originally we were going to camp for a few days with some of the teachers, but due to bad behaviour they weren't allowed to go anymore. The teachers who taught the Yr. 8s decided that instead of the field trip that they had planned, all of them would go on a day trip to Okapuka to do team building activities. "Personally I found it a good experience, it was a good idea to do this instead of the field trip." Said Leonhardt Fischer-Büder.

Okapuka is a wild game reserve outside of Windhoek. It also serves as a lodge, restaurant and tourist attraction. To get to Okapuka on time everyone had to get to school before seven and we left about ten minutes later, only to arrive there at half past seven. As soon as they all had gotten there everyone went on a game drive and saw lots of animals including rhinos, waterbuck, giraffe, springbok and ostriches. "It was so amazing to see all those animals, I loved it."- Ella Thomas. They all heard lots of stories and tales about the animals they saw. After they had arrived back from the game drive all of them played fun games like a blindfolded obstacle course or running games like Kitty Wants a Corner and Sharks and Minnows. Finally, after a short rest, the Yr. 8s ate a tasty lunch of chicken schnitzel and rice, juice and some ice-cream to end on a sweet note.



In the end Okapuka was a great experience and everyone liked it. Everyone can say that they enjoyed at least one thing of this trip and seeing all of the wild animals and nature was really great for them. It's nice to have a break from school once in a while and this surely satisfied everyone.

Sahara Kamwanyah, Year 8A



& girls aged 11 to 18 years! Three days of intensive basketball training & playing, including basic & advanced skills, contests & tournaments.

### Place

DHPS, Church Street 11-15, Windhoek (new sports hall & outdoor courts).

### Damage

Participation fee: **N\$ 750** incl. T-shirt, water bottle, lunch & more!

The second child of a family is **N\$ 400**, the third child **N\$ 200**.

### Date & Time

Saturday, 28th April till Monday, 30th April 2018 (3 days). 09:00 till 16:30

BAS Phone: 081-1597270, ramah@basketball-artists.com

Registration forms available at BAS or DHPS or on www.facebook.com/BasketballArtists

Click here for the **Registration Form** 

## WIS Winter Charity Drive

For the month of May we will be collecting good quality second-hand clothing, new socks and blankets. We would appreciate all members of the School Community helping us with this drive. In collaboration with N/a'an ku sê Conservation Lodge we will be distributing to people in need; the San people in the North, East of

Gobabis and Home of Good Hope.









### A student-initiated whole school collaboration

Initiated by ALL Student Council Representatives, CAS students, Human Rights (Yr 6 Exhibition group)

and Year 4 students

# **BLANKETS FOR WINTER**

The Windhoek SPCA is in urgent need of blankets for our animals before the winter comes.

PLEASE DONATE ANY BLANKETS, OLD OR NEW!











