

WIS Arts Festival Week: 8 - 11 March 2022



# PARENT INFORMATION PORTAL Click here for more information

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#### **Dates to Remember 2022**

- 22 March
   Namibian Ind Day Assembly
- 2 April Middle School Dance
- 4 6 April

  IB Evaluation Visit
- 22 April
  Int Mother Earth Day
- 23 April
  WIS International Day
- 17 18 May Primary 3-Way Conferences



# THE ORYX

The weekly newsletter of Windhoek International School

### 1. Foreword

The WIS community believes in a vision of education that facilitates opportunities for students—as athletes, artists, scientists, activists, explorers, environmentalists, and entrepreneurs—to apply their knowledge and skills to meaningful tasks. To do this, our design of curriculum and assessment oftentimes requires authentic audiences and real-world application. Sometimes we even need to move outside the timetable and beyond the classroom.

We need our next generation to be creative and imaginative because the world's problems and today's crises cannot be solved at the level at which they arose. At WIS, we believe that transformational thinking often occurs through a curated encounter with the unexpected.

- An encounter with an inspiring individual
- A new way of looking at the same old space
- A new skill applied to the world a better or more interesting place
- Collaborating with learners from a diversity of age ranges and perspectives.

I am deeply grateful to our Arts Team for organising this first-ever WIS Arts Festival. Also to the students who gamely participated in the workshops that matched their interest, to the parents who volunteered their time or resources, and especially to the high-calibre workshop facilitators who shared their passion and their craft. You have all helped our community create something new.

#### #artiseverywhere

#### **Ethan Van Drunen**

## 2. #Artsiseverywhere

#### Did we succeed?

Six months ago the Arts team shared an aspiration that many of us believed was timely and potentially transformational for our community - to use the Arts as the vehicle, the glue, to inquire into a big brave idea:

'Community festivals can be a powerful tradition that provides space to explore and celebrate our cultural expressions and identity.'

This initiative planted a seed ... It began to transform and animate our school's time and spaces; brought the primary and secondary school together in new ways; and strengthened our relationships with the Namibian arts community. The experience has proven that we are all a source of our own and others' creativity, belonging, empowerment and unity.

Students were encouraged to use their cultural backgrounds, histories, traditions, dreams, beliefs, feelings, curiosities, natural environment and immediate surroundings as sources of inspiration for this week of creativity and art-making.



When students integrate their learning into the real-world and community-centred spaces, they begin to see the world through the lens of creativity and creation. Art is about experiencing and experimenting with different art forms, different people, different situations - just that act alone is rich enough - yet we wait in anticipation to see all the beautiful connections made this week start to blossom. Our collective unity and creativity at WIS is a source of infinite possibility and growth.

So, in the end, did we accomplish what we all hoped to achieve? Did we accomplish our shared big idea? We will let you decide!

#### **The Arts Team**

## 3. The week in photos - Event Photographers

This week, Wildlife photographer, Forrest Donoho guided his team of 20 event photographers to skill-fully capture our WIS Arts Festival week in photos. Congratulations to the photographers on such exquisite storytelling.

Thank you to the following students for the wonderful photography work: Uzuva Kangueehi, Sergio Ferreira, Nour Ayoub, Sascha Bruckert, Priye hakweenda, George Kalomoh, Oliwia Stephanus, Hala Ayoub, Shamiso Mombeshora, Evat Nghiyolwa, Tinashe Musavengana, Bilal Beyhum, Muta Amunyela, Charlie Rocha, Benjamin Oldenburg, Gideon Bruwer, Darius Swart, Christa Pienaar, Amanda Fernandez Ruiz and Jonker Du Plessis.

Click here to see more photos.





PORTUGUESE FOLK DANCING

**AFRICAN BATIK** 



**ZUMBA** 

AFRICAN CULTURAL DANCE



KNITTING

MURAL PAINTING



**FRENCH ARTISTS** 

# 4. In the Spotlight

\_\_\_\_\_

#### **Artist Name: Tom Kenesi (African Batik)**

• Why did you choose to be a part of the WIS arts festival?

Through festivals I can share my skill with many who love batik arts. It's my goal and aim to empower fellow men and women to generate income through batik art.

What has been a highlight for you this week?

Seeing the potential in everyone who participated and them able to make batik in a short period of time.

**The arts ARE** ... a universal language to communicate ones creativity and their own story.

#### **Artist Name:** Edith (mural Painting)

• Why did you choose to be a part of the WIS arts festival?

To expose kids to what mural painting is, and teach them, students, the skill of mural painting. To demonstrate how a space can be transformed using mural painting.

What has been a highlight for you this week?

Seeing the kids incorporate their skills and to see what they have created on the wall.

#### The arts ARE ... **transformative**

\_\_\_\_\_

#### Artist Name: Madelein Ockhuizen (Shadow Puppetry)

Why did you choose to be a part of the WIS arts festival?

To share a unique form of art with WIS students, using their bodies to create shadows of different things.

What has been a highlight for you this week?

That every person sees art in a different way and also shows it in their own way.

## The arts ARE ... everything you can visualise

\_\_\_\_\_

#### **Artist Name:** Frans Uuona (drawing)

Why did you choose to be a part of the WIS arts festival?

I chose to be part of the festival for the love of art. I'm always happy to share my skills and talent with others. It makes me happy to see others happy.

What has been a highlight for you this week?

Seeing the students happy and interacting - some were able to open up and share their personal challenges and I was able to advise where I could.

#### Art is ... therapy



# appreciating the work of an artist. "Art is not recognised in Namibia to the level that it should be. There is the constant interrogation of the price of art pieces. The

myself and represent my country and fellow artists. I see myself overseas. Uunona can be found at his studio at 35 Nelson Mandela Avenue in Klein Windhoek

081 881 3449 or on his IG handle @ fransuunona. - psiririka@nepc.com.na

## **Mixed Media Art**

Twenty-one learners from different ages across the school enjoyed their time preparing artworks with pencil and then painting their drawings. Encouraged by the two talented art teachers from Okahandja, (Mr. Rudolph Seibeb and Mr. Ricardo Paulus Strauniss), the ambience in the secondary art room was lively, filled with nice small talk between students and generally relaxed and very pleasant.

Mr. Seibeb and Mr Paulus answered the question: "How is Art important to the students...and in Education?"

- Art is connecting and bringing people together;
- Art is something you learn;

- Art is very important for children's' development;
- Through art, the learner uses his/her imagination;
- Art gives real value to a student's education.

The students participating in the Mixed Media sessions in this Art Festival each conveyed that:

- When it is this art lesson, I can express my artistic abilities freely;
- I can explore colour theory;
- It has been therapeutic and fun;
- The experience of collaborating with students from other classes has been special!

#### Jacqueline Bassingthwaighte and Rick Fitzpatrick

## 5. Conclusion

#### QR Codes on campus!?

When you next walk on campus you will notice new installations, exhibits, gardens, murals, innovations and sprinkles of magic everywhere! These were created during class-time or during the festival. Each of these transformed spaces will have a QR code close by.

Short for quick response, QR codes are scannable barcodes that store data. In the Arts sphere QR codes add an interactive component by turning static content into dynamic call-to-action interaction. Galleries, museums, libraries, and public spaces are using QR codes.

If your device allows you to, you can scan the QR code and the story of these community projects will be at your fingertips. It will provide you the artists' information and processes used.

Here is one to try out below, with so much gratitude, from the Arts Team!















